Calendar of Events

January - June 2019

STAR NET Region II

www.thecenterweb.org/starnet

224-366-8579

Thank you to all of our collaborators:

Early Childhood Center of Professional Learning

LADSE – The LaGrange Area Department of Special Education

Illinois Early Intervention Training Project

Marquardt School District 15

Medinah School District 11

STARNET Region V

Northern Illinois Food Bank

STAR Net Region II is operated by The Center under a grant from the Illinois State Board of Education. One hundred percent of annual funding for the project is from federal sources.

January - June 2019 Calendar of Training Events - STAR NET Region II

ILLINOIS STARNET
SUPPORT AND TECHNICAL ASSISTANCE REGIONALLY

Illinois **STAR NET** is a
Support and **T**echnical **A**ssistance **R**egional
NETwork.

We provide training, technical assistance on request, and resources to family members of young children with special needs and professionals in the early childhood community.

STAR NET Region II serves parents and professionals in North and West Suburban Cook, Du Page, Kane, Lake, and McHenry counties.

Workshop Calendar

STAR NET Region II is pleased to provide you with our Calendar of Events for January through June 2019. Our workshops cover interest areas identified by our early childhood community representatives, workshop participants, and Illinois State Board of Education initiatives and priorities. We have a broad range of topics that support professionals and families in addressing the learning of children birth through kindergarten with special needs.

Registration Process

Illinois STAR NET is an Early Childhood Special Education grant project and therefore priority registration is given to family members of young children with special needs and professionals working with children ages 3 – 5 with IEPs, as well as others working in ISBE sponsored projects. Priority registration is also given to persons in Region II (unless the workshop is in collaboration with another Region or training entity). All others will be registered on a first come, first served basis. Registration is accepted by email, fax, mail or you may register online. We are unable to accept telephone registration.

Online or paper registration is available at the STAR NET website **www.thecenterweb.org/starnet.** Please provide all requested information. There is no charge for STAR NET Region II workshops unless noted. You will receive a confirmation or wait list email. Please read the email carefully as there will be additional information you need to know.

Professional Development Opportunities

STAR NET provides a Certificate of Attendance that can be used to document your attendance at our professional development activities. **Attendance for the entire session is necessary in order to receive a certificate.**

The Center/STAR NET is an approved provider of Professional Development hours for educator license renewal by the Illinois State Board of Education. All workshops are aligned with Learning Forward Professional Development Standards, the Illinois Early Learning and Development Standards and Illinois Professional Educator Standards.

STAR NET is an approved sponsor of continuing education for Speech/Language Pathologists, Social Workers and LCPCs, Occupational Therapists and Physical Therapists through the Illinois Department of Financial and Professional Regulation.

Some, but not all, STAR NET workshops will be approved for credit through the Illinois Early Intervention Training Program. You may verify approval by checking with the E.I. Training web site www.illinoiseitraining.org.

Waitlists and Cancellations

Due to high demand, STAR NET workshops often develop wait lists. If you are registered for a workshop and find you are not able to attend, call the STAR NET office to cancel as soon as possible. This will allow us to accommodate those on wait lists. **Registrants who do not call to cancel will be given a lower priority for registration at future workshops.**

STAR NET Region II 2626 South Clearbrook Drive Arlington Heights, IL 60005-4626
Phone: 224-366-8579, Fax: 847-278-5434, Email: starnetregionii@cntrmail.org

January – June 2019 Calendar of Training Events - STAR NET Region II

Gateways to Opportunity
Illinois Professional Development System

Gateways to Opportunity is a statewide professional development support system designed to provide guidance, encouragement, and recognition to individuals and programs serving children, youth, and families. For more information visit their website http://www.ilgateways.com

A Gateways Registry Membership offers a quick and easy way to track your training and education online. Membership is free and can be completed at http://registry.ilgateways.com/

Gateways Workshop Training Stages

Stage 1: Introductory
Stage 2: Intermediate
Stage 3: Advanced

STAR NET trainings are Gateways Registry approved. The Gateways to Opportunity Content Area is included in each workshop description.

Webinars STAR NET Region II offers online professional development through webinars. Webinars can be accessed from your computer or iPad (with a free app) and a connection to the Internet. Step by step instructions are provided to participants for easy access to the session.

Workshops for Families These evening workshops are scheduled for the convenience of families. We welcome and encourage family participation in all STAR NET workshops!

STAR NET Region II Funding Opportunities

Family Fellowships are available to reimburse parents for the expense of attending workshops, seminars or conferences. **Professional Development Assistance** is available to reimburse Early Childhood Special Education professionals for the expense of attending workshops, seminars or conferences. For more information, visit our website http://www.thecenterweb.org/starnet/funding.html

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STAR NET Region II
WORKSHOP CALENDAR AT-A-GLANCE
January – June 2019

DATE LOCATION	TIME	WORKSHOP TITLE	PRESENTER	CONTACT HOURS
January 15 ONLINE	4:00 PM – 5:30 PM	**Working Smarter Not Harder: Best Practices for Teacher and Instructional Assistant Collaboration** ***Webinar***	**Cathy Angelos Katie Bernas Jenn Damitz Deb Schlaefke**	1.5
January 22 Arlington Heights	8:30 AM – 3:30 PM	**The Pyramid Model Workshop Day 1: Building Relationships and Creating Supportive Environments**	**Nancy Kind**	6
January 24 and 25 Arlington Heights	8:30 AM – 3:30 PM	**Teaching Strategies GOLD Online: Introduction for Teachers**	**Katie Suchy Nancy Kind**	12
January 28 Arlington Heights	9:00 AM – 3:00 PM	**Introduction to ECERS-3**	**Kathy Slattery**	5
January 31 and February 1 Arlington Heights	8:30 AM – 3:30 PM	**The Creative Curriculum® for Preschool: Implementation for Teachers**	**Jac McBride Katie Suchy**	12
February 7 and 8 Elk Grove Village	9:00 AM – 3:00 PM	**Transdisciplinary Play-Based Assessment-2**	**Toni Linder**	10
February 12 ONLINE	4:00 PM – 5:30 PM	**Building STEAM: Creating an Environment of Science and Discovery in Early Childhood** ***Webinar***	**Shannon Cribaro**	1.5
February 20 Arlington Heights	9:00 AM – 3:00 PM	**Extending Children's Thinking: Using Bloom's Taxonomy to Support Higher Level Questions**	**Katie Suchy**	5
February 25 LaGrange Park	9:00 AM – 3:00 PM	**Connecting Differences Through Difficult Conversations**	**Tatyana Fertelmeyster**	5
February 27 and 28 Arlington Heights	8:30 AM – 3:30 PM	**The Pyramid Model Workshop Days 2 and 3: Social Emotional Teaching Strategies**	**Nancy Kind**	12

Visit our website for more information: thecenterweb.org/starnet

STAR NET Region II
WORKSHOP CALENDAR AT-A-GLANCE
January – June 2019

March 7 **Arlington Heights**	8:30 AM – 3:30 PM	**The Pyramid Model Workshop Day 4: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses**	**Jac McBride**	6
March 11 **Elk Grove Village**	9:00 AM – 3:00 PM	**Families with LGBTQ Members: Working to Develop Safe Early Childhood Environments for Adults and Their Children**	**Robin Fox**	5
March 12 **Medinah**	6:30 PM – 8:30 PM	**Raising Bright Thinkers Through Questions and Conversations**	**Gina Musielski** **Katie Suchy**	2
March 14 **Arlington Heights**	9:00 AM – 3:00 PM	**An Introduction to the Ages and Stages-3 and Ages and Stages Social-Emotional-2 Questionnaires**	**Katie Suchy**	5
April 4 **Arlington Heights**	9:00 AM – 3:00 PM	**Greater Expectations for Children with Disabilities**	**Nancy Kuglin**	5
April 9 **Arlington Heights**	9:00 AM – 3:00 PM	**Building Bridges: The Transition Process from Early Intervention to Early Childhood**	**Gina Musielski** **Keena Sims** **Pam Shaw**	5
April 10 **Glendale Heights**	9:00 AM – 3:00 PM	**Oh, B.E.H.A.V.E!! Addressing Challenging Behavior to Support ALL Students**	**Peg Mazeika**	5
May 7 **ONLINE**	4:00 PM – 5:30 PM	**Constructing Higher Level Questions: Facilitating Learning Through Block Play** ***Webinar***	**Katie Suchy**	1.5
June 13 **Hoffman Estates**	9:00 AM – 3:00 PM	**STEAM: Encouraging It, Implementing It and Keeping It Alive in Our Early Childhood Programs**	**Becky Caldwell**	5
June 14 **Geneva**	9:00 AM – 3:00 PM	**Introduction to ECERS-3**	**Kathy Slattery**	5

Visit our website for more information: thecenterweb.org/starnet

STAR NET Region II
January – June 2019 Workshop Calendar

Working Smarter Not Harder: Best Practices for Teacher and Instructional Assistant Collaboration - 198807087

January 15, 2019

Presenters: Cathy Angelos, Katie Bernas, Jenn Damitz and Deb Schlaefke

Description: Having positive adult relationships within the classroom is imperative in creating a welcoming environment for students but how does one arrange this? Figuring out how to maneuver adult relationships within the classroom can be difficult, tough conversations may need to be had and responsibilities need to be dispersed. Join us in exploring best practices for teacher and instructional assistant collaboration. Participants will hear from a principal, an experienced teacher, a novice teacher, and a seasoned instructional assistant on what a strong, collaborative relationship within the classroom looks like and how to build that. The presenters will discuss why their program made the important decision to include their instructional assistants in professional development opportunities, such as trainings on Creative Curriculum, Teaching Strategies GOLD, ECERS-3 and how this has improved classroom experiences.

Learner Objectives: Participants will:

Explore what collaborative relationships between teachers and instructional assistants look like in the classroom and how to build them.

Discuss the importance of including instructional assistants in professional development opportunities.

Identify the results and benefits of a strong collaborative team within the classroom in reference to ECERS-3.

Intended Audience: Administrators, Early Childhood Special and General Educators, Teacher Assistants

Registration limit:	40		
Gateways	2	**Contact hours:**	1.5
Training Stage:			
Training Topic Area:		STDEV = Staff Development and Training	
Gateways to Opportunity Content Area:		(E) Interactions, Relationships and Environments	
Registration:	3:30 PM – 4:00 PM	**Workshop:**	4:00 PM – 5:30 PM

Location: **ONLINE** – More information to follow

STAR NET Region II
January – June 2019 Workshop Calendar

The Pyramid Model Workshop Day 1:
Building Relationships and Creating Supportive Environments - 198803088
January 22, 2019

Presenter: Nancy Kind

Description: This is the first of four workshop days based on the Pyramid Model for Supporting Social Emotional Competence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children's behavior, which includes prevention, promotion, and intervention practices.

During this workshop, participants will discuss the relationships between challenging behavior and social emotional development while examining their own attitudes about challenging behavior; and describe the importance of building relationships between children, families, and colleagues. Participants will also learn strategies that can be used to build positive relationships with children, families, and colleagues and be able to design effective preschool environments. They will learn the importance of consistent schedules and routines; structuring transitions; help children learn rules and routines with clear directions/expectations, and plan activities that promote engagement. This workshop will also provide an opportunity to look at how to use ongoing monitoring and positive attention to support children's social behaviors.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshops in this series as a team from your program.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives: Participants will:

- Recognize the relationship between challenging behavior and social emotional development.
- Examine attitudes about challenging behavior.
- Describe the importance of building relationships with children, families and colleagues.
- Identify strategies that can be used to (1) build positive relationships with children, families and colleagues; (2) design environments, schedules and routines; (3) structure transitions; (4) help children learn rules and routines with clear directions/expectations; and (5) plan activities that promote engagement.
- Use ongoing monitoring and positive attention to support children's positive social behaviors

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators and Family Members

Registration is limited to:	40		
Gateways Training Stage:	1	**Contact hours:**	6
Training Topic Area:		CSM = Curriculum Strategies & Methodologies GD = Guidance and Discipline INT = Interactions with Children	
Gateways to Opportunity Content Area:		(E) Interactions, Relationships and Environments	
CDA Content Area:		(3) Social/Emotional	
Registration:	8:00 am – 8:30 am	**Workshop:**	8:30 am – 3:30 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Teaching Strategies GOLD™ Online: Introduction for Teachers - 198803089

January 24 and 25, 2019

Presenters: Katie Suchy and Nancy Kind

Description: This session is an introduction to *Teaching Strategies GOLD Online*, a web-based, developmentally appropriate assessment system for children birth through 3rd grade. Through video clips, small group work, and facilitator led discussions, participants will explore the structure, features, and functionality of the tool and practice using it to follow the four step assessment cycle which links assessment and curriculum to strengthen classroom practice and improve outcomes for children.

By the end of the session participants will have the basic skills needed to begin implementing *Teaching Strategies GOLD Online*.

Prerequisite: Participants should have already attended a research-based, developmentally appropriate curriculum workshop

Requirement: Bring a laptop or tablet and the Objectives for Development & Learning book to the training. This is an online training and you will need to access the Teaching Strategies GOLD website. You will need to have your GOLD Sign-In information with you for this workshop.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives: Participants will:

Discuss and explore the components of the assessment system: observation, documentation, portfolio building, and reporting.

Discuss and explore implementing the GOLD™ assessment system to assess children's progress.

Learn to set up practical systems for observing children and documenting progress.

Plan for individual children, small groups, and the whole class using the information gathered.

Intended Audience: Early Childhood Educators, Related Service Professionals and Administrators

Registration is limited to:	40		
Gateways Training Stage:	2	**Contact hours:**	12
Training Topic Area:		OBS = Observation, Evaluation and Documentation	
Gateways to Opportunity Content Area:		(C) Observation and Assessment	
Registration:	8:00 am – 8:30 am	**Workshop:**	8:30 am – 3:30 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Introduction to ECERS – 3 - 188803090

January 28, 2019

Presenter: Kathy Slattery

Description: The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which is used to assess Preschool for All and Preschool for All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language & literacy, and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Participants are encouraged to bring their own copy of The ECERS-3 Rating Scale for use at this training.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives:

Participants will:

Compare the differences between ECERS-R the ECERS-3 and discuss their use as a quality improvement tool

Identify and define the terms used throughout the scale

Explore the subscales with an emphasis on new items in Language and Literacy, Math, and Individualized Teaching and Learning

Identify the criteria used for quality interactions throughout the subscales

Discuss and analyze video examples to increase understanding of the ECERS-3 Subscales and Items.

Develop an action plan for implementation of program improvement

Intended Audience: Early Childhood Educators, Related Service Professionals and Administrators

Registration is limited to: 40
Gateways Training Stage: 1
Contact hours: 5
Training Topic Area: LE = Learning Environments
CP = Curriculum-Preschool
Gateways to Opportunity Content Area: (D) Curriculum or Program Design
Registration: 8:30 am – 9:00 am
Workshop: 9:00 am – 3:00 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

The Creative Curriculum© for Preschool: Implementation for Teachers - 198803091

January 31 and February 1, 2019

Presenters: Jac McBride and Katie Suchy

Description: This highly interactive 12-hour training prepares teachers implement *The Creative Curriculum® for Preschool,* 5th or 6th edition, in their classrooms. Teachers will learn about the Creative Curriculum framework, which includes guidance on what and how children learn, the physical environment, caring and teaching, and partnering with families. Teachers will become familiar with the 38 Objectives for Development and Learning that inform every aspect of teaching. They will explore additional curriculum resources such as *Mighty Minutes®*, *Intentional Teaching Cards™*, *Book Discussion Cards™*, and *Book Conversation Cards™* (included in optional Expanded Daily Resources). Additionally, the training will support teachers in how to implement the three main parts of a meaningful study and understand how to integrate content into daily events through intentional experiences.

Requirement: All participants must have access to a copy of the 5th or 6th edition to participate in this training. Check your local library, STARNET, or The Center's Library to obtain these books if your program has not purchased them. **Attendees must attend all day, both days to receive a Certificate of Attendance.**

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives: Participants will:

Recognize how the research based objectives for development and learning include the knowledge, skills and behaviors that are most predictive of school success

Examine the three aspects of an effective learning environment

Plan strategies and responses that support children's behavior and self regulation skills

Develop strategies to integrate content learning into daily instructional experiences

Use long term investigations with embedded learning opportunities to help children find answers to their questions

Explain how the curriculum resources can be used together to offer meaningful learning experiences and facilitate communication with children's families

Intended Audience: Early Childhood Educators, Related Service Professionals and Administrators

Registration is limited to:	40		
Gateways Training Stage:	2	**Contact hours:**	12
Training Topic Area:		CP = Curriculum – Preschool DAP = Developmentally Appropriate Practice	
Gateways to Opportunity Content Area:		(D) Curriculum or Program Design	
Registration:	8:00 am – 8:30 am	**Workshop:**	8:30 am – 3:30 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Transdisciplinary Play-Based Assessment-2 (TPBA) - 198803092

February 7 and 8, 2019

Presenter: Toni Linder, Ed.D.

Description: Play-based assessment is a functional, observational approach to assessment of infants and preschoolers. In this two day workshop, you will learn about the guidelines developed for the implementation of Transdisciplinary Play-Based Assessment-2, based on the latest research across cognitive, language, sensorimotor and emotional and social development. New parent information developed from that research will also be introduced. Upon completion, participants will be able to demonstrate knowledge of typical and atypical development across developmental domains through documentation of observation of play. Participants will examine facilitation strategies to elicit optimal levels of performance during a Transdisciplinary Play-Based Assessment. In addition, participants will understand how they can work as a team and document their observations in a transdisciplinary summary. **Participants must attend all day, both days, in order to receive a Certificate of Attendance.**

Learner Objectives: Participants will:

Examine and identify team roles to successfully complete TPBA.

Adapt and implement TPBA with team members and appropriate materials.

Adapt a facilitation of children's play to elicit optimal levels of performance during a TPBA.

Apply and document suggestions and strategies for student observations in a transdisciplinary summary.

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators and Family Members

Registration is limited to:	100		
Gateways Training Stage:	2	**Contact hours:**	10
Training Topic Area:		OBS = Observation, Evaluation & Documentation	
Gateways to Opportunity Content Area:		(C) Observation and Assessment	
Workshop Registration:	8:30 am – 9:00 am	**Workshop:**	9:00 am – 3:00 pm

Location: Garden Terrace Banquets 1000 Wellington, Elk Grove Village

STAR NET Region II
January – June 2019 Workshop Calendar

Building STEAM: Creating an Environment of Science Discovery in Early Childhood - 198807093

February 12, 2019

Presenter: Shannon Cribaro

Description: This webinar will focus on the science interest center in the classroom. Teachers will learn how to set the stage for children to become curious and confident young scientists. Through thoughtful design of the science and discovery area and sharing in children's interest and excitement, staff can provide opportunities to explore and engage in the practices of science.

Learner Objectives: Participants will:

Be able to identify what is needed in a developmentally appropriate interest center for science.

Connect ECERS 3 Nature and Science requirements to the interest area

Understand how science/discovery area play connects with Illinois Early Learning and Development Standards

Plan how to observe, respond, and interact with children in the discovery area.

Intended Audience: Administrators, Early Childhood Special and General Educators, Family Members, Family Educators and Teacher Assistants

Registration is limited to: 40

Gateways Training Stage: 1

Contact hours: 1.5

Training Topic Area:

CP = Curriculum-Preschool
DAP = Developmentally Appropriate Practice
ES = Early Science

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Workshop Registration: 3:30 PM – 4:00 PM

Workshop: 4:00 PM – 5:30 PM

Location: **ONLINE –** More information to follow

STAR NET Region II
January – June 2019 Workshop Calendar

Extending Children's Thinking: Using Bloom's Taxonomy to Support Higher Level Questions - 198803094

February 20, 2019

Presenter: Katie Suchy

Description: In this workshop you will learn how to "step up" your questioning techniques by utilizing stages of questions based on Bloom's Taxonomy to extend children's thinking as you engage with them in the classroom environment and through the daily routine. The amount of words, as well as the number of back and forth exchanges in conversation children are exposed to at a young age, boosts brain development. You may be aware that various classroom assessment systems such as Danielson, ECERS-3, and CLASS emphasize the importance of teacher-child interactions, including higher level thinking. With some practice using higher level questions, teachers can pave the way for children to think about and express more complex ideas.

Learner Objectives: Participants will:

Identify the 6 stages of questions in Bloom's Taxonomy

Discuss and analyze connections between higher level questions and teacher-child interactions to various classroom assessment tools.

Utilize the stages to create questions for interest areas, studies, and the daily classroom routine.

Practice higher level questions in pairs and small groups through hands-on activities.

Intended Audience: Administrators, Early Childhood Special and General Educators, Family Members, Family Educators, Teacher Assistants, OT/PTs, Psychologists, SLPs, Social Workers

Registration is limited to: 40

Gateways Training Stage: 1 **Contact hours:** 5

Training Topic Area: INT = Interactions with Children

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Workshop Registration: 8:30 AM – 9:00 AM **Workshop:** 9:00 AM – 3:00 PM

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Connecting Differences Through Difficult Conversations - 198803095

February 25, 2019

Presenter: Tatyana Fertelmeyster

Description: Whether supporting and communicating with team members in early education settings, or interacting with family members of children with or without special education needs, the following questions come to mind. What makes conversations difficult? How are our thoughts, emotions and bodies contributing to making those conversations more or less challenging? Who do we find difficult to engage with and what do we find difficult to talk about? What makes our conversations more productive or more destructive? Attend this training to find practical answers to challenges you may have in engaging in conversations with a goal of supporting your teaching team members and the families you serve. This training will also address cultural and linguistic differences which may impact the outcome of our conversations.

This workshop is being held in collaboration with LADSE – The LaGrange Area Department of Special Education.

Learner Objectives: Participants of this workshop will identify differences that are most relevant for them to be able to navigate in a workplace

Participants will develop awareness of their own communication style preferences and examine how their styles contribute to or hinder effective interactions

Participants will consider and practice skills instrumental for effective engagement in difficult conversations

Intended Audience: Administrators, Early Childhood Special and General Educators, Early Intervention Personnel, Family Educators, Teacher Assistants, OT/PTs, Psychologist, SLPs and Social Workers

Registration is limited to:	75		
Gateways Training Stage:	2	**Contact hours:**	5
Training Topic Area:		DIV = Cultural and Individual Diversity	
Gateways to Opportunity Content Area:		(E) Interations, Relationships and Environments	
Registration:	8:30 am – 9:00 am	**Workshop:**	9:00 am – 3:00 pm

Location: Plymouth Place 315 N La Grange Rd, La Grange Park

STAR NET Region II
January – June 2019 Workshop Calendar

The Pyramid Model Workshop Days 2 and 3: Social Emotional Teaching Strategies - 198803096

February 27 and 28, 2019

Presenter: Nancy Kind

Description: Participants must attend Pyramid workshop day 1 prior to attending these day 2 and 3 trainings.

This is the second and third of four workshop days based on the Pyramid Model for Supporting Social Emotional Competence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children's behavior, which includes prevention, promotion, and intervention practices

During workshop day 2, participants will discuss why it is important to be more intentional about teaching social emotional skills at the preschool level and be able to identify strategies for supporting the development of friendship skills. Workshop content will include the importance of emotional literacy and identify strategies that build "feeling vocabularies", while deepening participants understanding about the importance of providing opportunities for children to begin to understand their own as well as others' emotions.

During workshop, day 3, participants will recognize and discuss why children need to learn to control anger and handle disappointment and be able to identify strategies to teach anger management skills. Participants will understand the importance of teaching problem solving; be able to identify problem-solving steps; recognize the importance of and identify strategies for individualizing instruction; and discuss strategies for partnering with families.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshop days in this series as a team from your program.

Attendees must attend BOTH days to receive the 12 hours of credit.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Workshop Objectives: Participants will:

- Examine why it is important to be more intentional about teaching social emotional skills.
- Implement strategies for supporting the development of friendship skills.
- Define emotional literacy and implement activities that build 'feeling vocabularies".
- Deepen their understanding about the importance of providing opportunities for children to begin to understand their own as well as others' emotions.
- Explain and discuss why children need to learn to control anger and handle disappointment
- List strategies to teach anger management skills.
- Understand the importance of teaching problem solving and will be able to implement problem-solving steps.
- Recognize the importance of and construct strategies for individualizing instruction
- List and discuss strategies for partnering with families

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators and Family Members

Registration max: 40

Gateways Training Stage: 2 **Contact hours:** 12

Training Topic Area: GD = Guidance and Discipline

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environment

Gateways CDA Content Area: Social/Emotional

Registration: 8:00 am – 8:30 am **Workshop:** 8:30 am – 3:30 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

The Pyramid Model Workshop Day 4: Individualized Intervention: Determining the Meaning of Behavior and Developing Appropriate Responses - 198803097

March 7, 2019

Presenter: Jac McBride

Description: Participants must attend the Pyramid workshop days 1-3 prior to attending this workshop.

This is the fourth of four workshop days based on the Pyramid Model for Supporting Social Emotional Competence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children's behavior, which includes prevention, promotion, and intervention practices.

During this workshop, participants will identify the steps of the process of Positive Behavior Support; and learn to define form and function of communication and identify the behavioral mechanisms that contribute to viewing challenging behavior as communicative. The steps of a functional assessment interview will be discussed. Participants will also understand the development of behavior support planning including: strategies that may be taught to prevent challenging behavior; identify replacement skills that may be taught to replace challenging behavior; and identify how to respond in a way that does not maintain or reinforce challenging behavior. There will also be the opportunity to use the knowledge gained from the entire workshop series to develop a behavior support plan for a case study child.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshops in this series as a team from your program.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives:

Participants will:

- Practice and implement the steps of the process of Positive Behavior Support.
- Define form and function of communication and identify the behavioral mechanisms that contribute to viewing challenging behavior as communicative.
- Execute the steps of a functional assessment interview.
- Implement and complete the development of behavior support planning including: strategies that may be taught to prevent challenging behavior; identify replacement skills that may be taught to replace challenging behavior; and identify how to respond in a way that does not maintain or reinforce challenging behavior.
- Assemble the knowledge they have gained from the entire workshop series to develop a behavior support plan for a case study child.

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators and Family Members

Registration limit: 40

Gateways Training Stage:	3	**Contact hours:**	6
Training Topic Area:		GD = Guidance and Discipline INT = Interactions with Children	
Gateways to Opportunity Content Area:		(E) Interactions, Relationships and Environments	
CDA Content Area:		(3) Social/Emotional	
Registration:	8:00 am – 8:30 am	**Workshop:**	8:30 am – 3:30 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Families With LGBTQ Members: Working to Develop Safe Early Childhood Environments for Adults and Their Children - 198803098

March 11, 2019

Presenter: Robin Fox

Description: This workshop will introduce participants to terminology, after which we will cover data and research related to parents who are LGBTQ and their experiences in schools. Then, through open discussion and scenarios, participants will engage in exercises to better understand the lived experiences of parents who are LGBTQ. The exercises are meant to be taken back to participants' agencies, schools, centers, and university courses to be used as staff development AND so that providers can make immediate changes to their programs.

This workshop is being held in collaboration with STARNET Region V.

Learner Objectives: Participants will:

Identify and define terminology related to parents who are LGBTQ.

Understand data and research related to parents who are LGBTQ.

Engage in open discussions and scenarios to examine their own comfort level in working with people who are LGBTQ.

Identify ways to develop LGBTQ welcoming environments in Early Childhood through analyzing curriculum, visual artifacts, policies, language, and written documents.

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators and Family Members

Registration limit: 120

Gateways 2 **Contact hours:** 5

Training Stage:

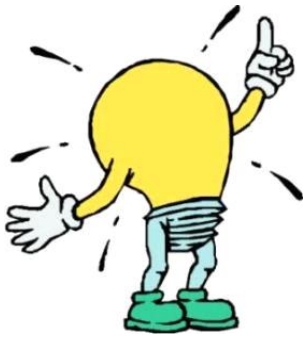
Training Topic Area: DIV = Cultural and Individual Diversity
FAM = Family Dynamics and Relationships

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Registration: 8:30 am – 9:00 am **Workshop:** 9:00 am – 3:00 pm

Location: Garden Terrace Banquets 1000 Wellington, Elk Grove Village

STAR NET Region II
January – June 2019 Workshop Calendar



Raising Bright Thinkers Through Questions and Conversations - 198803106

March 12, 2019

Presenters: Gina Musielski and Katie Suchy

Description: One of the best ways to bolster your child's learning at home is to ask thoughtful questions during parent-child activities. Come learn how to encourage higher-level thinking through inquiry and conversation with your child. We will practice questioning techniques that you can use during activities with your child such as story time, meal time, and play.

This workshop is being held in collaboration with Medinah School District 11.

Learner Objectives: Participants will:

Identify the 6 stages of questions in Bloom's Taxonomy

Utilize the stages to create questions for story time, meal time, and play time.

Practice higher level questions in pairs and small groups through hands-on activities.

Intended Audience: Family Members and Early Childhood Educators

Registration is limited to: 40

Gateways Training Stage: 1

Contact hours: 2

Training Topic Area: INT = Interactions with Children

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Workshop Registration: 6:00 PM – 6:30 PM

Workshop: 6:30 PM – 8:30 PM

Location: Medinah Primary School 22W300 Sunnyside Rd, Medinah

STAR NET Region II
January – June 2019 Workshop Calendar

An Introduction to the Ages and Stages-3 and Ages and Stages Social-Emotional-2 Questionnaires - 198803099

March 14, 2019

Presenter: Katie Suchy

Description: This introductory level training will provide an overview of the Ages and Stages-3 Questionnaires and Ages and Stages Social-Emotional-2. Participants will learn the benefits of screening, scoring procedures and considerations, how to interpret results as well as discuss follow-up recommendations, including making referrals. Additionally, participants will consider protocols for successful implementation of a screening program. A variety of case studies will be used to deepen understanding of the tool.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning.

Learner Objectives: Participants will:

Describe the benefits of screening.

Practice scoring using the ASQ3 and ASQSE2

Analyze case studies and make recommendations for next steps.

Consider factors for successful implementation of a screening program.

Intended Audience: Administrators, Early Childhood Special and General Educators, Early Intervention Personnel, Family Members, Family Educators, Teacher Assistants, OT/PTs, Psychologists, SLPs, Social Workers

Registration is limited to:	40		
Gateways Training Stage:	1	**Contact hours:**	5
Training Topic Area:		OBS = Observation, Evaluation and Documentation	
Gateways to Opportunity Content Area:		(C) Observation and Assessment	
Workshop Registration:	8:30 am – 9:00 am	**Workshop:**	9:00 am – 3:00 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Greater Expectations for Children with Disabilities - 198803100

April 4, 2019

Presenter: Nancy Kuglin

Description: This workshop focuses on "raising the bar" to promote greater expectations for students in early childhood who have multiple disabilities. Research based data, as well as practical instructional strategies that are aligned to the IELDS, will be explored. Developmentally appropriate activities and age appropriate materials will be described for setting up the environment for success. Adaptations, from low to high tech, will be identified and discussed.

Learner Objectives: Participants will:

Adapt materials to meet educational goals for early childhood students with multiple disabilities.

Identify instructional strategies to meet the educational needs of early childhood students with multiple disabilities.

Organize learning environments for early childhood students with multiple disabilities.

Examine a continuum of technology adaptations to meet the educational needs of early childhood children with multiple disabilities.

Intended Audience: Administrators, Early Childhood Special and General Educators, Early Intervention Personnel, Family Members, Family Educators, Teacher Assistants, OT/PTs, Psychologists, SLPs, Social Workers

Registration is limited to:	40		
Gateways Training Stage:	2	**Contact hours:**	5
Training Topic Area:		SN = Special Needs/Inclusion	
Gateways to Opportunity Content Area:		(E) Interactions, Relationships and Environments	
Workshop Registration:	8:30 am – 9:00 am	**Workshop:**	9:00 am – 3:00 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Building Bridges: The Transition Process from Early Intervention To Early Childhood 198803101

April 9, 2019

Presenters: Gina Musielski, Pam Shaw and Keena Sims

Description: By 2 ½ years of age, children and their families receiving Early Intervention services (IDEA 2004- Part C) begin the transition process to determine if the child is eligible for Early Childhood Special Education services (IDEA 2004- Part B) beginning at age three. This state-developed, standardized, and collaboratively-delivered training focuses on the requirements of the Individuals with Disabilities Education Improvement Act (IDEA), Illinois State Board of Education, and Illinois Department of Human Services to provide a smooth and effective transition for children and their families. Join parents and professionals in early intervention, community care and education, and early childhood public education, to explore the requirements and effective strategies for this transition process. Elements of this process, including transition meetings, role responsibilities, timelines, state forms, vital partnerships and collaborative relationships, will be addressed.

This workshop is being held in collaboration with the Illinois Early Intervention Training Project.

Learner Objectives: Understand the rules, rights and responsibilities of all participants in the process of transition from Early Intervention to Early Childhood Special Education Services.

State the roles and responsibilities of all members of the transition team: early intervention, school district and family members.

Integrate effective strategies to ensure a smooth transition for children and families.

Intended Audience: Early Childhood Educators, Related Service Professionals, Administrators, and Family Members

Registration is limited to:	40		
Gateways Training Stage:	1	**Contact hours:**	5
Training Topic Area:		SN = Special Needs/Inclusion	
Gateways to Opportunity Content Area:		(D) Curriculum or Program Design	
Workshop Registration:	8:30 am – 9:00 am	**Workshop:**	9:00 am – 3:00 pm

Location: The Center: Resources for Teaching and Learning 2626 S Clearbrook Dr, Arlington Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Oh, B.E.H.A.V.E!
Addressing Challenging Behavior to Support ALL Students - 198803102

April 10, 2019

Presenter: Peg Mazeika

Description: Participants will learn how to use the principles of B.E.H.A.V.E.: **B**ehavior, **E**xpectations, **H**ome connections, **A**cknowledgement, **V**erify progress, and **E**nvironmental supports as a process to address challenging behavior to support ALL students including those with ASD. This training will use small group activities, video clips and shared discussion in order for attendees to work through this process and focus activities on their specific students.

This workshop is being held in collaboration with Marquardt School District 15

Learner Objectives: Participants will:

Understand what the components of the B.E.H.A.V.E. process are.

Begin to apply this process to a specific challenging behavior within their home, center, classroom or caseload.

Understand the need for the use of data to formulate, implement, adjust and track behavior interventions.

Become familiar with a variety of environmental, visual and communication supports and how they can be utilized within the B.E.H.A.V.E. process.

Intended Audience: Administrators, Early Childhood Special and General Educators, Early Intervention Personnel, Family Members, Family Educators, Psychologists, SLPs, Social Workers

Registration is limited to: 100

Gateways Training Stage: 2

Contact hours: 5

Training Topic Area: GD = Guidance and Discipline

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Workshop Registration: 8:30 am – 9:00 am

Workshop: 9:00 am – 3:00 pm

Location: Marquardt SD 15 Administration Building 1860 Glen Ellyn Rd, Glendale Heights

STAR NET Region II
January – June 2019 Workshop Calendar

Constructing Higher Level Questions: Facilitating Learning Through Block Play - 198807105

May 7, 2019

Presenter: Katie Suchy

Description: As teachers we want to be able to enter into and support children in their play without taking over. As children play with blocks, they are developing a wide variety of skills and knowledge. Their learning grows when adults facilitate play through high quality questions. In this webinar you will learn how to "step up" your questioning techniques by utilizing stages of questions based on Bloom's Taxonomy to extend children's thinking as you engage with them in the Block area in the classroom.

Learner Objectives: Participants will:

Recognize the benefits of playing with blocks and how block play can help children develop across all learning domains.

Examine how curriculum, ECERS-3, and other monitoring systems suggest the environment be arranged.

Identify stages of block play.

Use 6 stages of questions based on Bloom's Taxonomy to facilitate play with children in the block area.

Intended Audience: Early Childhood Special and General Educators, Family Educators, and Teacher Assistants

Registration is limited to: 100

Gateways Training Stage: 2

Contact hours: 1.5

Training Topic Area: INT = Interactions with Children

Gateways to Opportunity Content Area: (E) Interactions, Relationships and Environments

Workshop Registration: 3:30 PM – 4:00 PM

Workshop: 4:00 PM – 5:30 PM

Location: ONLINE – More information to follow

STAR NET Region II
January – June 2019 Workshop Calendar

STEAM: Encouraging It, Implementing It and Keeping It Alive in Our Early Childhood Programs - 198803103

June 13, 2019

Presenter: Becky Caldwell

Description: Come discover all that makes up STEAM and how you can incorporate it in your Early Childhood classroom. Through discussion, hands-on activities, and shared resources, you will leave this workshop with activities for each of the STEAM components as well as ways to raise the level of deep thinking as children engage in these activities. Additionally, we will brainstorm assessment in STEAM in order to use the data to drive lesson planning, expand concepts, and further learning.

Learner Objectives:

Participants will be able to describe STEAM activities that they could use to encourage the STEAM process with students.

Participants will practice hands on activities to implement STEAM in the learning environment.

Participants will develop an action plan for implementation, documentation, and intentional teaching practices in the learning centers with STEAM resources provided.

Intended Audience: Early Childhood Special and General Educators, Family Educators, and Teacher Assistants

Registration is limited to: 40
Gateways Training Stage: 1
Training Topic Area:

Contact hours: 5

EA = Early Art
ES = Early Science
EM = Early Math

Gateways to Opportunity Content Area: (B) Health, Safety and Well-Being

Registration: 8:30 am – 9:00 am
Workshop: 9:00 am – 3:00 pm

Location: NIU Hoffman Estates 5555 Trillium Blvd, Hoffman Estates

STAR NET Region II
January – June 2019 Workshop Calendar

Introduction to ECERS – 3 198803104

June 14, 2018

Presenter: Kathy Slattery

Description: The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which is used to assess Preschool for All and Preschool for All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language & literacy, and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Participants are encouraged to bring their own copy of The ECERS-3 Rating Scale for use at this training.

This workshop is being held in collaboration with the Early Childhood Center of Professional Learning and the Northern Illinois Food Bank.

Learner Objectives: Participants will:

Compare the differences between ECERS-R the ECERS-3 and discuss their use as a quality improvement tool

Identify and define the terms used throughout the scale

Explore the subscales with an emphasis on new items in Language and Literacy, Math, and Individualized Teaching and Learning

Identify the criteria used for quality interactions throughout the subscales

Discuss and analyze video examples to increase understanding of the ECERS-3 Subscales and Items.

Develop an action plan for implementation of program improvement

Intended Audience: Early Childhood Educators, Related Service Professionals and Administrators

Registration is limited to: 40
Gateways Training Stage: 1
Contact hours: 5
Training Topic Area: LE = Learning Environments
CP = Curriculum-Preschool
Gateways to Opportunity Content Area: (D) Curriculum or Program Design
Registration: 8:30 am – 9:00 am
Workshop: 9:00 am – 3:00 pm

Location: Northern Illinois Food Bank 273 Dearborn Ct, Geneva

Additional Professional Development Opportunities
January – June 2019

Opening Minds Conference
February 6-9, 2019
Chicago
http://openingmindsusa.org/opening-minds-2019/

Illinois Speech Language Hearing Association
Annual Convention
February 7-9, 2019
Rosemont
https://www.ishail.org/annual-convention

Annual Statewide Every Student Succeeds Act (ESSA)
Conference (Formerly NCLB)
February 11-13, 2019
Chicago
http://www.thecenterweb.org/essa

ASCD Pre-Kindergarten and Kindergarten Conference
March 6-8, 2019
Schaumburg
https://www.illinoisascd.org/professional-learning-opportunities/pre-k-and-kindergarten-conference

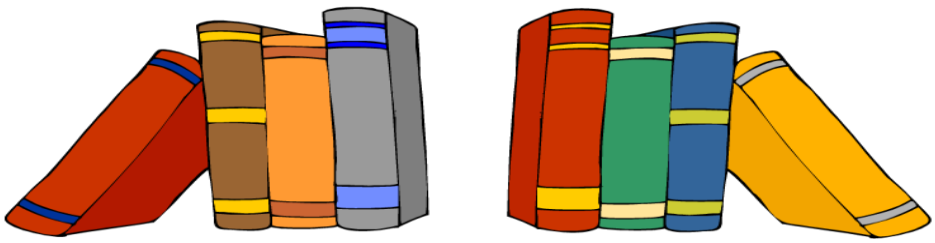
NLU Leadership Connections Conference
May 9-11, 2019
Wheeling
http://mccormickcenter.nl.edu/professional-development/national-leadership-conference/

Have you seen our new searchable library listing on our website?

If not, take a look! We think you'll find something you'd like to check out!

https://sites.google.com/a/cntrmail.org/starnet-library/

Find our Library Materials Request Form at
http://thecenterweb.org/starnet/pdfs/library_lending_form.pdf



STAR NET Region II
WORKSHOP CALENDAR
January – June 2019

Presenters

Cathy Angelos

Cathy Angelos is the Principal of the John Schroder Early Childhood Center in Lombard District 44. She has worked in public schools for the past 25 years and holds three certifications: Teacher K-9, School Psychologist and Administration. For the past 13 years she has over seen the Early Childhood Team. Initially the programs consisted of separate Self Contained Special Education and PFA classrooms. Knowing the benefits of inclusion Cathy pushed for Blended Classrooms, and the program has been Blended with push in special education services for the past 11 years. The entire team, including the Instructional Assistants, are trained on the ECERS-3 and inclusive programming, seamlessly integrating children of varying abilities into the classrooms. Together they support their children by holding each child to high expectations in hopes they become empathetic lifelong learners.

Katie Bernas

Katie Bernas has been working in the Lombard School District Early Childhood Program for a year and a half. She joined the program after graduating from Illinois State University. She is an early childhood teacher in a blended classroom. Prior to this position, she had plenty of experience working with a team of teachers, however, little experience with having an instructional assistant in a blended early childhood classroom. During her time in the program, she worked with two classroom instructional assistants and a one-on-one aide. In such a short time, she learned the importance of building a collaborative relationship with her instructional assistant and how to balance responsibilities within the classroom. She believes that this is crucial component to ensuring a welcoming environment and the best learning experiences for her students.

Becky Caldwell

Becky Caldwell has been in the ECE field for over 25 years. She has worked with all age groups and held many positions in both the for profit and not for profit arenas. She has worked in corporate child care, Head Start and Preschool for All programs. Becky has a Master's degree in early childhood education. Becky is CLASS reliable in infants, toddlers and pre-K. Becky is a CDA Specialist where she coaches teachers with achievement of the CDA credential. Becky is an education coach for PFA programs and is on adjunct faculty teaching early childhood at Joliet Junior College and Olivet University. Becky is passionate for the early childhood field and all the educators that pursue this age group.

Shannon Cribaro

Shannon Cribaro has been Director of Early Childhood Education for Mannheim School District 83 for the past 5 years. She has 25 years in education. She has previously been an Administrator for Valley View School District 365 U, SASED, and Cicero District 99. Shannon is currently pursuing her doctorate at NLU. She has a CAS in Educational Leadership from Lewis University, Master's degree in Curriculum and Instruction, and Bachelor's degree in Early Childhood / Special Education at Elmhurst College. Shannon has previously presented on Early Childhood topics at IAASE, Triple III, Illinois Council of Exceptional Children, and Sharing a Vision.

Jenn Damitz

Jenn Damitz has been employed in the Lombard School District Early Childhood Program for 11 years. Previously, she was in a self-contained program for two years in the Chicago Public Schools. She graduated from Western Illinois University in 2006, and received her Masters in Education Curriculum and Instruction from National Louis University in 2010. She has worked with many instructional assistants over the past 12 years and has built a positive and collaborative relationship with the IAs in her program. She has helped explain the ECERS-3 and the state expectations with new IAs in the classroom as well as making sure responsibilities are balanced in the classroom.

Tatyana Fertelmeyster

Tatyana Fertelmeyster grew up in Moscow, Russia. She came to the Chicago in January of 1989 as a refugee from the Soviet Union. Tatyana is an intercultural consultant and trainer. Tatyana received an MA in Journalism from Moscow State University, Russia, and an MA in Guidance and Counseling from Northeastern Illinois University, Chicago. She is a Licensed Clinical Professional Counselor. She is a founder and principal of a consulting company Connecting Differences LLC and is a faculty member at the Summer Institute for Intercultural Communication. From 1989-2011, Tatyana worked with Jewish Child and Family Services of Chicago. Tatyana has worked as a family worker in refugee resettlement, as a mental health counselor, as a project coordinator, and for the last five years, as a Director of Cultural Competency Programs. She was responsible for overseeing projects that served refugees from over 30 different countries. She is also the past president of the Society for Intercultural Education, Training, and Research. In addition, Tatyana recently came back to SIETAR-USA leadership team as an Advisory Board member.

Robin Fox

Robin K. Fox holds an undergraduate degree in Early Childhood Education and a minor in Child and Family Studies from the University of Wisconsin-Stevens Point, a Master's degree from the University of Wisconsin-Whitewater in Early Childhood Exceptional Education and a PhD in Curriculum and Instruction with a minor in Educational Administration from the University of Wisconsin-Madison. She is a former Head Start teacher and director. While at UW-Whitewater for the past 28 years she has served as a university childcare teacher and director and a professor in Curriculum and Instruction and the Associate Dean for the College of Education and Professional Studies. She is currently the Interim Dean of the College of Education and Professional Studies at the University of Wisconsin-Whitewater. Her areas of research include teacher preparation and how teachers can meet the needs of children who were adopted, young children who are gender fluid, and working with schools about how to be inclusive of members of the LGBTQ community. She lives with her family in Whitewater.

Nancy Kind

Nancy Kind has been an Early Childhood Resource Specialist for STAR NET Region II. She has been involved in the field of Special Education, Early Childhood Education, Early Intervention and Early Childhood Special Education as a classroom teacher and administrator for over 33 years. Over her career, Nancy has been a presenter for many regional workshops, state and national conferences regarding key topics in Early Childhood Special Education. Nancy participates on many state level committees including Early Childhood LRE Stakeholders and the Stakeholders Committee for Early Childhood Outcomes.

Nancy Kuglin

Nancy Kuglin has extensive experience in early childhood and special education. She taught early childhood, special education, served as a Preschool Resource Specialist, was assigned as interim supervisor of the ECHO Family Enrichment Program (an ISBE Prevention Initiative Project) and provided Developmental Therapy in Early Intervention. Nancy received her undergraduate degree in Special Education/Deaf and Hard of Hearing, her Master's degree in Early Childhood Special Education/Infant Studies and completed post graduate coursework at Gallaudet University. She conducts trainings on the Illinois Early Learning and Development Standards, Portfolios, Technology in Early Childhood Special Education and Teaching Students with Multiple Needs.

Toni Linder, Ed.D.

Toni W. Linder consults and presents nationally and internationally on the role of play in assessment, intervention and curriculum. Dr. Linder retired from Mortgridge College of Education at the University of Denver, Colorado in 2011. She has authored books on transdisciplinary play-based assessment (TPBA) and intervention (TPBI). Recently Toni has been working on a project in Hangzhou, China where she helped to develop a large play and assessment center for children from six months to six years of age. Her focus is currently on developing quality assessment and early childhood programs for all children.

Peg Mazeika

Peg Mazeika has worked in the field of education for over 25 years, most of it working with children with ASD. She has worked in both regular and special education classrooms working with Early Childhood through High School students as an educator and as a behavior management specialist. Peg has served as a consultant to the IL Autism Project and to many school districts across the state of Illinois and Wisconsin as well as a member of the Professional Advisory Committee of the Illinois Autism Society.

Jac McBride

Jac McBride is an Early Childhood Resource Specialist for STAR NET Region II. She has a master's degree in Education of the Deaf and Hard of Hearing and served as a special education educator for 25 years as a preschool teacher and Early Intervention provider. For the past 15 years, Jac has held various special education administrator roles from supervising preschool programs to Director of Special Education in the suburbs of Chicago.

Gina Musielski

Gina Musielski is the Family Resource Specialist for STAR NET Region II, and has worked as a parent and family resource and support specialist since 1999. As the parent of a child with a developmental disability, Gina draws on both her personal and professional experience in all of her training presentations. She has presented at state and local conferences, for parent groups, early intervention, childcare, and education professionals on a variety of topics relating to special education and parent rights. Active on state level committees such as ISBE/DHS Transition Guidance Committee and Early Childhood LRE Stakeholders committee, Gina is involved in training and resource development for parents of young children with special needs on topics such as transition, IEPs, LRE, parent rights and advocacy.

Deb Schlaefke

For the past 6 years Deb has been an instructional assistant with the Lombard School District Early Childhood Program. During this time she served one year as a one-on-one aide for a student in a structured classroom, one year as an aide in a self-contained class and the last four years as a blended classroom aide. During this time she received training in ECERS-3 and has participated in Creative Curriculum instruction. The year before she began working with the school district, she volunteered as an assistant at Giant Steps Autism Organization. Prior to working as an aide she chose to be a stay at home Mom. During this period she spent many hours volunteering at her children's school. It was during this time that she developed a desire to continue working with children. She graduated from Concordia University, Chicago with a BA Degree, Majoring in Biology with a Double Minor in Chemistry and Business. She spent her first 5 years after graduation working in sales. Along with the incredible teachers, she feels it is important to create a positive and inviting school experience for every student.

Pam Shaw

Pam Shaw is currently the Director of Special Education in Riverside Elementary School District 96. She has been in education for 27 years starting her career as a special education teacher. For the past 14 years Pam has been a special education administrator, with eight of those years supervising early childhood programs in two large west suburban unit school districts. She serves on the Early Childhood Transition Guidance Committee, providing professional development in the state on IDEA Transition from Part C to Part B services. She attended Northern Illinois University earning a B.S. in Special Education and Elementary Education. She attended North Central College and received a M.A. in Educational Administration, later obtaining her special education director endorsement.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As a Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Mrs. Sims leads the effort of surveying all families exiting the Illinois Early Intervention Program annually, to help improve services provided to Illinois children and their families. Mrs. Sims is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. She has more than 25 years of professional experiences ranging from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Mrs. Sims is a Grand Rapids, Michigan native, and currently lives in Illinois with her husband and their three children.

Kathy Slattery

Kathy Slattery is the Project Director and a Resource Specialist for STAR NET Region II. She has been involved in the field of Special Education, Early Childhood Special Education and Early Intervention for over 25 years as a classroom teacher, Early Intervention Provider, Parent Support Coordinator and as a technical assistance provider at STAR NET. Kathy has presented at the local, state and national level on topics related to supporting young children with disabilities and their families. In addition, Kathy has been a volunteer State Coordinator for the Selective Mutism Group for nine years. Kathy participates on several state level committees including Early Childhood LRE Stakeholders and the Stakeholders Committee for Early Childhood Outcomes.

Katie Suchy

Katie Suchy is an Early Childhood Resource Specialist for STAR NET Region II. Katie has worked in the field of Early Childhood in a variety of roles in the classroom and as an Administrator for Head Start where she partnered with parents and the local education agency as liaison for children with special needs. She has a strong background with Teaching Strategies GOLD and Creative Curriculum, is a certified CLASS observer, and CDA Professional Development Specialist.

Workshop Registration for STAR NET Region II

*Only registrations with **ALL** required information provided will be processed.*

PERSONAL INFORMATION

Last Name | First Name (Formal) | Middle Initial | Maiden Name (if applicable)

Home Address | City | State | Zip Code

County **REQUIRED** | **Home Telephone Number** ( ) | **AND/OR** | **Cell Phone Number** ( )

Preferred Email Address | **IEIN Educator ID or Last 4 Digits of Social Security Number** | **Gateways Member ID#**

EMPLOYMENT INFORMATION

School Name / District / Program Name

School / Work Address | City | State | Zip Code

County | Work Phone Number ( )

Please check your position:

- ☐ Administrator
- ☐ Teacher
- ☐ Paraprofessional
- ☐ Service Coordinator
- ☐ Developmental Therapist
- ☐ Occupational Therapist
- ☐ Speech/Language Pathologist
- ☐ Psychologist
- ☐ Family Educator
- ☐ Social Work
- ☐ Physical Therapist
- ☐ Other_____

Please check your program affiliation:

- ☐ Preschool Expansion
- ☐ EC Special Education
- ☐ Kindergarten – 3rd Grade
- ☐ State Prevention Initiative
- ☐ Community Preschool
- ☐ Blended EC Special Education/PFA
- ☐ Birth – 3 Early Intervention
- ☐ Child Care
- ☐ Preschool For All
- ☐ Head Start
- ☐ Other_____

☐ Parent or Family Member: age of child: _____ My child has an: ___ IFSP ____IEP

X	ID Number	Workshop Title	Date
	198807087	Working Smarter Not Harder: Best Practices for Teacher and Instructional Assistant Collaboration ***Webinar***	January 15
	198803088	Pyramid Model Day One	January 22
	198803089	Teaching Strategies GOLD Online: Introduction for Teachers	January 24 and 25
	198803090	Introduction to ECERS-3	January 28
	198803091	The Creative Curriculum© for Preschool: Implementation for Teachers	January 31 and February 1
	198803092	Transdisciplinary Play-Based Assessment-2	February 7 and 8
	198807093	Building STEAM: Creating an Environment of Science and Discovery in Early Childhood ***Webinar***	February 12
	198803094	Extending Children's Thinking: Using Bloom's Taxonomy to Support Higher Level Questions	February 20
	198803095	Connecting Differences Through Difficult Conversations	February 25
	198803096	Pyramid Model Days Two and Three	February 27 and 28
	198803097	Pyramid Model Day Four	March 7
	198803098	Families with LGBTQ Members: Working to Develop Safe Early Childhood Environments for Adults and Their Children	March 11
	198803106	Raising Bright Thinkers Through Questions and Conversations	March 12
	198803099	An Introduction to the Ages and Stages-3 and Ages and Stages Social-Emotional-2 Questionnaires	March 14
	198803100	Greater Expectations for Children with Disabilities	April 4
	198803101	Building Bridges: The Transition Process from Early Intervention to Early Childhood	April 9
	198803102	Oh, B.E.H.A.V.E!! Addressing Challenging Behavior to Support ALL Students	April 10
	198807105	Constructing Higher Level Questions: Facilitating Learning Through Block Play ***Webinar***	May 7
	198803103	STEAM: Encouraging It and Keeping It Alive in Our Early Childhood Programs	June 13
	198803104	Introduction to ECERS-3	June 14

STAR NET Code:

Mail: 2626 S Clearbrook Dr, Arlington Heights, IL 60005-4826
Phone: 224-366-8579 Fax:847-278-5434 Email: starnetregionii@cntrmail.org

Special accommodations needed?
Please specify: